

**COURSE: BOTH 1230 Insurance Billing & Coding**

**CRN:**

**CREDIT HOURS (Lecture/Lab/Total): 3/0/3**

**CONTACT HOUR (Lecture/Lab/Total): 45/0/45**

**INSTRUCTOR INFORMATION**

**Name:**

**Email:**

**Phone:**

**Office:**

**Office Hours:**

**Class Location:**

**COURSE DESCRIPTION:** Discussion of the types of health insurance, insurance claims procedures and instruction in the application of the current version of the International Classification of Diseases, 2001, Revision, Clinical Modification (ICD-9-CM) and Current Procedural Terminology (CPT).

**PREREQUISITES:** None

## LEARNING OUTCOMES: During the course, students will:

1. Describe the differences in benefits and billing requirements in the types of health insurance plans available including group plans, individual, private, and government-sponsored policies.
2. List the purposes and types of health insurance plans available, giving examples of each.
3. Discuss the purpose and organization of ICD-10-CM; summarize the structure, content, and key conventions of the Alphabetic Index and the Tabular Index; explain the use of external cause codes and Z codes; assign correct ICD-10-CM diagnosis codes.
4. Discuss the use of the Current Procedural Terminology (CPT) code set; list the six steps in the process of assigning correct CPT codes; explain E/M code selection and assignment; recognize surgical packages; discuss coding for laboratory panels and immunizations; discuss coding with the Health Care Common Procedure Coding System (HCPCS).
5. Outline the benefits of using practice management programs to prepare health care claims; distinguish between the electronic and paper-based claim transactions; complete a CMS-1500 form; discuss the elements entered in the five sections of the HIPAA 837 claim transaction; explain the process for billing secondary payers.
6. Compare group and individual health plans; prepare accurate private payer claims; explain how to manage billing for capitated services
7. Outline the steps of claim adjudication, explaining the effect of upcoding and downcoding on the process.
8. Compare inpatient and outpatient hospital services; list the major steps relating to the hospital billing cycle; contrast coding diagnoses and procedures for hospital inpatient cases and physician office services; prepare an accurate UB-04 claim.
9. Identify rules for assigning ICD-9-CM codes to disease, injuries, and procedures; demonstrate proficiency in assigning ICD-9-CM codes to disease, injuries, and procedures.

**ASSESSMENT MEASURES:**

Tests/Exams

Chapter Assignments

## TEXTBOOK/S:

* Green, Michelle A., Rowell, JoAnn C., Copyright 2017/2015, *Understanding Health Insurance A Guide to Billing and Reimbusement*, 13th Edition, Cengage Learning, ISBN: 978-1-305-64742-8
* Green, Michelle A., Rowell, JoAnn C., *Workbook to Accompany Understanding Health Insurance A Guide to Billing and Reimbursement*, 13th Edition, Cengage Learning, ISBN: 978-1-305-64743-5

**SUPPLIES AND EQUIPMENT:** Notebook binder, highlighters, paper, medical dictionary

**ATTENDANCE POLICY:** It is the student’s responsibility to maintain regular contact with instructors. Class attendance is the responsibility of the student. All students must be officially enrolled in any course that they attend. It is expected that students attend all classes and be on time. If an absence occurs, it is the responsibility of the student for making up examinations, obtaining lecture notes, and otherwise compensating for what may have been missed. Students who stop attending class and do not officially drop, withdraw, or resign from the college may receive a grade of “F” for all coursework missed. Absences affect performance in this course and do not reflect well on participation. No student may substitute the attendance of another student. **Online students must be actively participating in online courses to be considered making progress.** **Hybrid students must attend face-to-face meetings as well as complete online assignments.**

Students should frequently check Canvas (Learning Management System) for notifications and updates to the course. Students are expected to use the online resources provided by NTCC to:

1. Track course assignments and progress

2. Discuss topics and issues with fellow students

3. Turn in assignments, quizzes, and tests

4. Check for any updates, changes or alterations to the course

5. Access all course materials to include presentations, assignments, quizzes, and tests.

## GRADING REQUIREMENTS:

## Tests/Exams 80%

## Chapter Assignments 20%

**GRADING SCALE:**

90-100% A

80-89% B

70-79% C

60-69% D

0-59% F

**ACADEMIC INTEGRITY AND CONDUCT:** Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Plagiarism, cheating, and other forms of academic dishonesty are prohibited and are subject to disciplinary actions established in the Student Code of Conduct. The instructor reserves the right to assign a grade of “F” on any type of assignment or examination based on evidence that the student has violated the Student Code of Conduct.

**STUDENT BEHAVIOR/CLASSROOM DECORUM:** Students are encouraged to discuss, inquire, and express their thoughts and views during class. Classroom behavior that interferes with either the instructor’s ability to conduct the class or the ability of students to benefit from the instruction is not acceptable. Students are required to turn off all cell phones or similar electronic devices (or place them on silent mode) before coming into the classroom. The instructor reserves the right to assign no credit for work on that day if a student talks or texts on a cell phone or similar electronic device. The classroom is not a place for children, and students are not to bring their family members into the classroom.

**DISABILITY CODE:** If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Student Affairs. No accommodations are granted without documentation authorized from Student Affairs.

**WITHDRAWAL POLICY:** The last day to withdraw from a course or resign from the college is **\_\_\_\_\_\_\_\_\_\_\_\_\_**. If you intend to withdraw from the course or resign from the college, you must initiate the action by logging into LoLA. The instructor will not withdraw you automatically.

**COMMUNICATION POLICY:** My.NorthshoreCollege.Edu is the official student email communication within Northshore Technical Community College. Therefore, the College has the right to send communications to students via their College email address and the right to expect that those communications will be received and read in a timely fashion. Every student is assigned a My.NorthshoreCollege.Edu. Students can redirect their College email address to an outside email provider. However, the College is not responsible for handling outside email providers, and redirecting their College email address does not absolve a student from their responsibilities associated with communication sent to their official College email address.

**COPYRIGHT POLICY:** Unless a student has obtained permission from the copyright holder, it is a violation of Copyright Law to print or photocopy chapters from a textbook that the student did not purchase. If the course requires the use of an electronic textbook, a student must look for a statement that allows for photocopying and/or printing of the eTextbook.

**NETIQUETTE POLICY:** This term is used to describe accepted, proper behavior on the Internet. Remember the following when communicating online (messages, discussion board, etc.):

* Never post profanity, racist, or sexist messages
* Be respectful of fellow students and instructors
* Never insult any person or their message content
* Never plagiarize or publish intellectual property
* Do not use text messaging abbreviations or slang
* Do not type in all CAPS (this is considered online yelling)