

## Student Learning Outcome Statement Components

In assessment, many terms can be used interchangeably, such as "goal", "objective" and "outcome". At NTCC, the term "outcome" is defined as follows:

*Student Learning Outcomes (SLO's)* are statements that specify what students will know, be able to do, or be able to demonstrate when they have completed or participated in a course or program. SLO's specify an action by the student that must be observable, measurable and able to be demonstrated. (Credit: Oxnard College)

### The General Structure for Learning Outcomes:

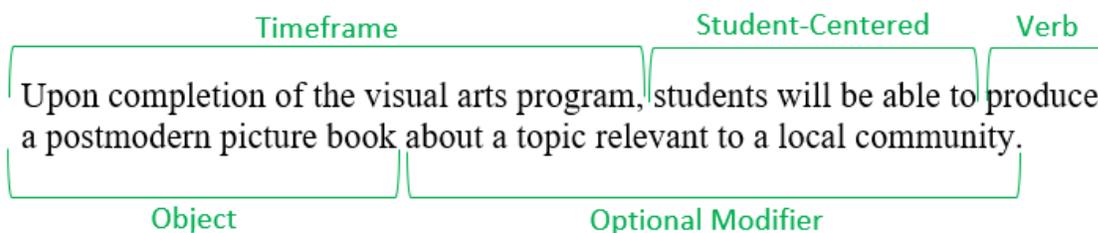
1. **Timeframe:** when students be expected to achieve an outcome
2. **Student-Centered:** outcomes should be written from the perspective of what the student will be able to do, rather than what the instructor will do.
3. **Strong Action Verb:** communicates a clear behavior that can be measured and observed
4. **Object:** what the action verb is acting upon – the subject of the skill/knowledge/value students should achieve
5. **Optional Modifier:** an optional condition under which the outcome should be achieved.

#### *SLO Structure:*

Timeframe + "Students will be able to" + Action verb + Object + Optional Modifier

### Consider this Example SLO:

“Upon completion of the visual arts program, students will be able to produce a postmodern picture book about a topic relevant to a local community.”



## SLO Worksheet

Utilize this worksheet to help create well-written student learning outcomes.

<p><b>Timeframe:</b></p> <p>When students be expected to achieve an outcome (by the end of the lesson, end of the course, and/or end of the program.</p> <p><i>(Ex: "By the end of the program")</i></p>	
<p><b>Student-Centered:</b></p> <p>Outcomes should be written from the perspective of what the student will be able to do, rather than what the instructor will do.</p> <p><i>(Ex: "students will be able to")</i></p>	
<p><b>Strong Action Verb:</b></p> <p>Communicates a clear behavior that can be measured and observed.</p> <p><i>(Ex: "produce")</i> <a href="#">Suggested Verb List</a></p>	
<p><b>Object:</b></p> <p>What the action verb is acting upon – the subject of the skill/knowledge/value students should achieve.</p> <p><i>(Ex: "a post-modern picturebook")</i></p>	
<p><b>Optional Modifier:</b></p> <p>An optional condition under which the outcome should be achieved.</p> <p><i>(Ex: "about a topic relevant to the local community.")</i></p>	

<p><b>Put it all together:</b></p>
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